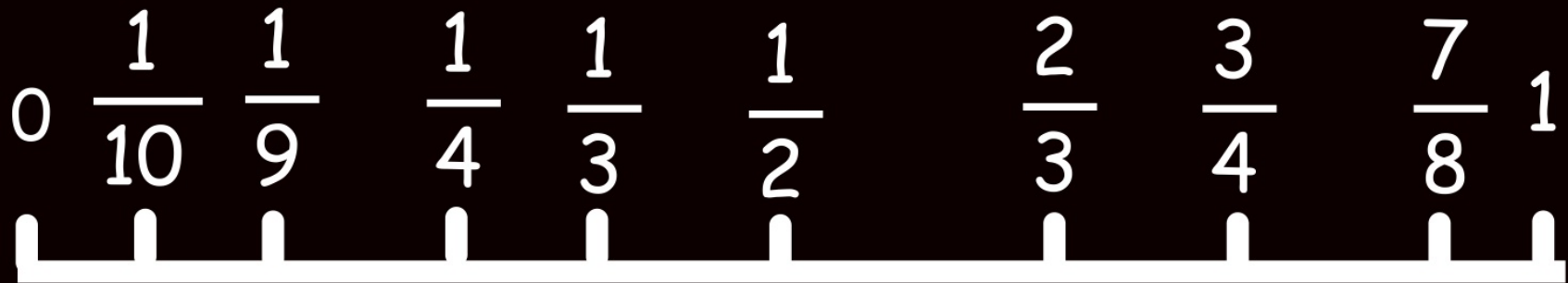


# To recognise fractions

## Steps to Success:

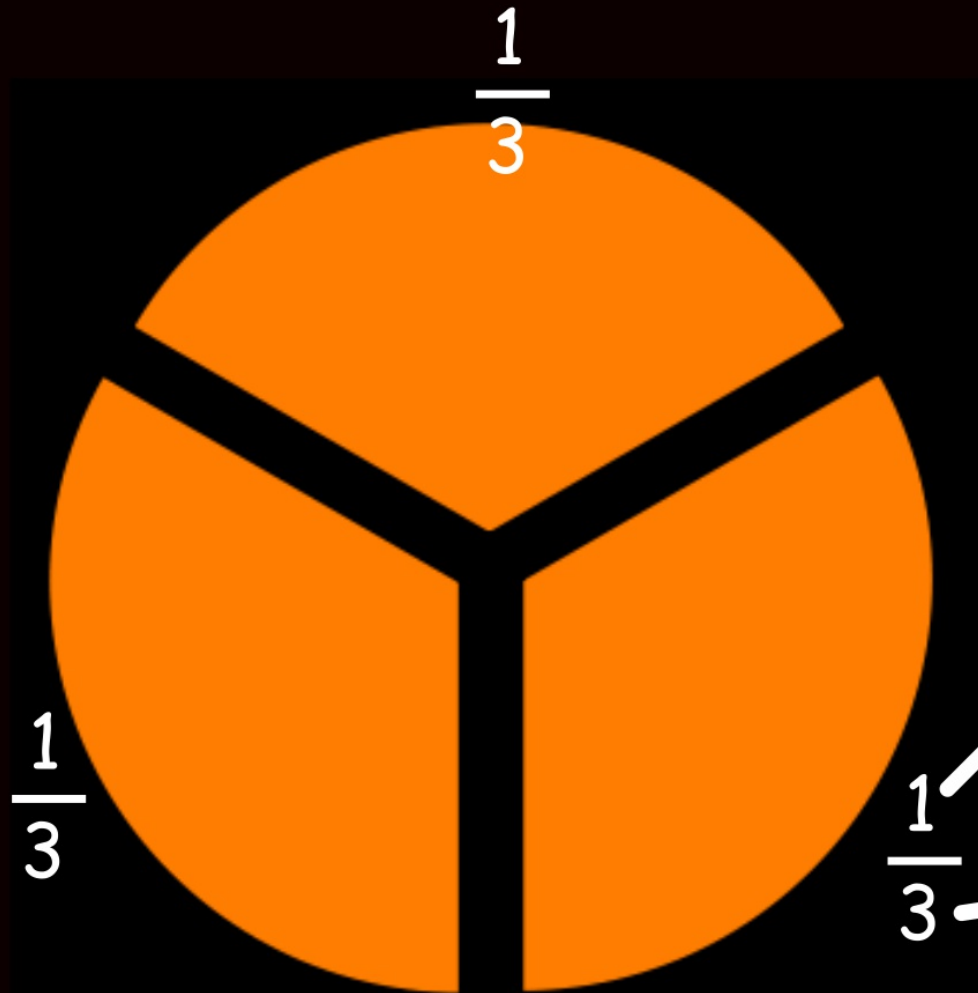
- 1) I know what a numerator is
- 2) I know what a denominator is
- 3) I can write a fraction based on a picture/diagram

Mental:



Stand up if the teacher says a fraction more than  $\frac{1}{2}$ .  
Sit if the teacher says a fraction less than  $\frac{1}{2}$ .

A fraction is when we split a whole into EQUAL parts.

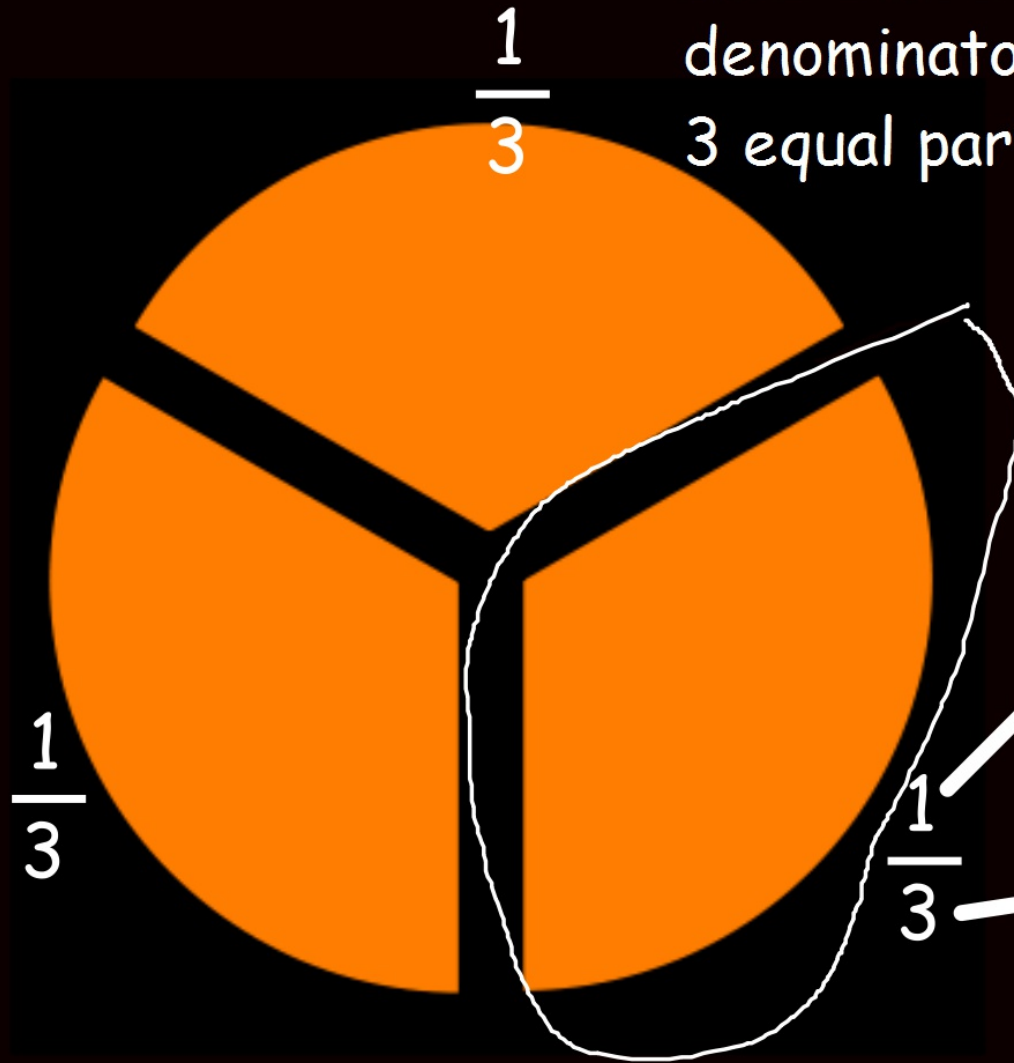


The numerator is how many parts of the whole we have.

The denominator is the number of parts that altogether make 1 whole.

<http://resources.oswego.org/games/fractionflags/fractionflags.html>

So here, the numerator is 1, as I have chosen just 1 part. The denominator is 3, as we would need 3 equal parts to make the whole.



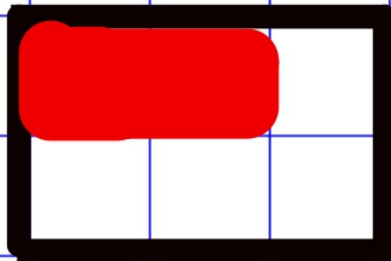
The numerator is how many parts of the whole we have.

The denominator is the number of parts that altogether make 1 whole.

# Can you write these as fractions?

The numerator is how many parts of the whole we have.

The denominator is the number of parts that altogether make 1 whole.

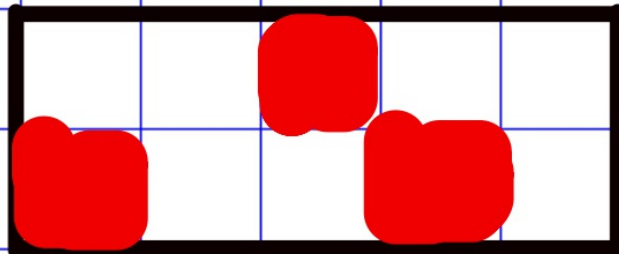


Numerator:

Denominator:

6



Numerator:

Denominator:

3